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Preface

A product-oriented conversion process often consists of 3 stages, namely input, conversion process, and output. In the world of technological innovation, input usually consists of materials and knowledge. If it is in the form of materials, the process of conversion is to manufacturing, but if the input is in the form of knowledge, then the process requires research and development to produce a design that will be incorporated into manufacturing. The output from the manufacturing process is certainly in the form of a product. Scientific knowledge requires appropriate technological concepts to produce product design stages.

There are three stages of the process that can be done in technological innovation. The first stage consists of setting goals, identifying projects, and selecting projects. In this stage, fostering an innovation climate is needed to build innovation investments so that organizational structure development needs to be improved in order to support predetermined innovations. The second stage is research and development. This stage of information search, basic research, and initial planning is needed to design, engineer, and test a prototype in addition to modifying the devices and the needs needed. The third stage is diffusion, which is developing a formal market plan to introduce the resulting innovative products while knowing the response to market needs.

In addition to the system built in the innovation, the dimension of innovation must also consider form, function, development, and time so that innovation can be directed in adopting technology, improving markets, and building sustainable organizations. The role of science and engineering is very important in building innovation and transformation for best practices in the global community. Hopefully, these published papers will have a significant impact even though the impact is not too large, but they are quite capable to support the development of innovation in science and technology in the future.

Editor of the 2nd ICERA 2019

Ferry Wahyu Wibowo



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TOPSIS Method for Decision Support Systems in Determining the Interests of Medical Student

E Riswanto¹, D R Melany², B S Wiratama³ and Syafrianto⁴

¹ Informatics Engineering Department, STMIK El Rahma, Jl. Sisingamangaraja No 76 Yogyakarta 55153 Indonesia

² Informatics Engineering Department, STMIK El Rahma, Jl. Sisingamangaraja No 76 Yogyakarta 55153 Indonesia

³ Biostatistics, Epidemiology and Population Health, Faculty of Medicine, Public Health, and Nursing Gadjah Mada University Indonesia

⁴ Informatics Engineering Department, STMIK El Rahma, Jl. Sisingamangaraja No 76 Yogyakarta 55153 Indonesia

Abstract. Learning modules selected at Medical Education Study Program of Gadjah Mada University is not accordance with the student's interests and abilities. Some modules does not give a detailed information. Student tend to choose the recommended modules with highly subjective consideration, following recommendation from classmates or senior. This study uses the TOPSIS method. it is used in decision support systems. The system developed is not a decision making tool, but a system that helps decision makers with information from data that has been processed. Results of implementing decision support system using TOPSIS method are module chosen according to student's interest. Through interest test, the student completes the questions that are available in each module block. Student not need to read the entire module overview. Decision support system display an appropriate module overview through ranking result from the prediction analysis of student interest and abilities.

1. Introduction

Decision support systems (DSS) have an important role to assist decision makers in understanding information, when processes are needed, and in what form decisions are made [1]. DSS can be used to help make decisions based on data and models to solve problems[2]. DSS is built to solve various managerial problems and corporate organizations. DSS increases the effectiveness and productivity of managers to solve problems with the help of computer technology[3].

University of Gadjah Mada University Medical Study Program applies a block system to its learning. Learning blocks have themes in accordance with the curriculum using problem based on learning strategies. Block module is chosen by students in the fourth year, block module discusses subjects related to medicine that have not been discussed intensively in other blocks.

Block module consists of elective courses. Block module contains topics outside the core curriculum. The purpose of the block module is to enrich the knowledge, skills and behaviors that support career development. Each student must choose two modules.

Selection of the Block module is done freely with a quota system. Students in selecting modules use subjective considerations such as friends in choosing modules, references from seniors about the modules selected, and lecturers who teach modules. Study program has provided a guideline book which contains the Terms of Reference (TOR) regarding information on each module offered. Number

of modules offered causes students not to receive detailed information about the contents of each module.

To get the results of the prediction analysis of medical students' interest, a decision support system application is needed using the TOPSIS method. Method is based on the concept that the best chosen alternative not only has the shortest distance from the positive ideal solution but also has the longest distance from the negative ideal solution[4]. Using DSS students get module recommendations according to their interests and abilities. Students get detailed information on the chosen modules to be chosen more quickly and accurately.

2. Current Research

Several kinds of research use the TOPSIS method to produce recommendations. It is used to select the best employees. The criteria used in the selection of the best employees are work discipline, behavior, work quality and job responsibilities. The final results of the best prospective employees are used as the best employee selection decision making tool by top management [5].

Likewise, research of Khosravi [6], also uses the TOPSIS method for selecting rice milling systems. The Criteria used to make decisions include the percentage of rice damage, market attractiveness, energy requirements, capacity and cost of rice milling.

Whereas Habibi [7] conducts research using the TOPSIS method, Moora and the combination of those methods to determine hospital ranking. The study was conducted based on six criteria, namely Registration, Payment, Outpatient, Inpatient, Emergency and Pharmacy. The results showed that the combination method, MOORA, and TOPSIS determined the same hospital for rank 1 to rank 7. Then, for ranking 8 to rank 10, the TOPSIS method got different results from other methods. The results of the final analysis in this study can be used as recommendations for hospital managers and the government to improve the quality of public health services.

In contrast to Listyaningsih [8], she combines the TOPSIS and the methods of building a decision support system that determines the performance of village governments. The AHP method is used for weighting while the TOPSIS method is used for ranking the performance of the village government. The system has a dynamic nature for the required evaluation criteria. Assessment criteria can be adjusted to the regulations or requirements needed. From the test results, it was found that 86.67% of users agreed that the prototype could be implemented and used to evaluate the performance of the village government in the Secang sub-district.

3. Methodology

3.1 Analysis of Medical Students Interest with the TOPSIS Method

Case studies: Medical students choose modules to be studied in the block module to enrich knowledge, skills and behaviors that support career development. Alternative modules consist of:

- 1) A1 = Advance Anthropometry
- 2) A2 = Lifestyle Nutrition
- 3) A3 = The Management Of Chronic Disease
- 4) A4 = Sport Science

Three criteria are used as a reference in decision making, namely:

- 1) C1 = Not interested
- 2) C2 = Pretty interested
- 3) C3 = Very interested

The importance of each criteria, assessed from 1 to 3, namely:

- 1) C1 = Not Important
- 2) C2 = Quite Important
- 3) C3 = Very important

Decision support systems give preference weights to each criteria :

$$W = (1, 2, 3)$$

3.2 Application of Steps in TOPSIS

- 1) Determine criteria that will be used as a reference for decision making, namely Ci and nature of each criteria

Table 1. Weight of Criteria

Criteria Name	Nature of Criteria	Weight
C1 = Not interested	Positive. Reason: inappropriate statement describing Student's self.	1
C2 = Pretty interested	Negative. Reason: statement describing self-doubting Student	2
C3 = Very interested	Positive. Reason: appropriate statement describing Student self	3

- 2) Determine the suitability rating of each alternative on each criterion. Criteria value on all alternatives is obtained from the accumulation of student answers.

Table 4.2 show list of question statement to determine students interest in choosing modules as alternatives

Table 2. Question Statement

ID	Question Statement	A1	A2	A3	A4
P01	I am interest to know basic anthropometry	v	v		v
P02	I am interest understanding health issue related to anthropometry	v	v		
P03	I am interest understanding health diagnosis using anthropometry.	v			
P04	I am interest understanding benefit using anthropometry in health diagnosis	v			
P05	I am interest having expertise to apply anthropometry in health diagnostics	v	v		
P06	I am interest learning correct use tools of anthropometrics	v	v		v
P07	I am interest using an evidence based approach to assess the nutritional status of patient and determine effectiveness of intervention	v	v	v	
P08	I am interest understanding role of family doctors in primary care				v
P9	I am interest understanding the Chronic Disease Program in primary care.				v
P10	I am interest understanding the natural history of disease, five levels of prevention and environmental problem that can contribute to an individual's health.				v
P11	I am interest in effective communication with family and community about patient condition, therapy, diet, and prevention of chronic diseases.	v	v		
P12	I am interest understanding interprofessional collaboration in managing chronic disease patient.	v	v		
P13	I am interest understanding application of family practices Indonesia health care system.				v
P14	I am interest writing good recipe			v	v
P15	I am interested in the application of sports anthropometry	v			v
P16	I am interest knowing anthropometric assessment on athlete.				v
P17	I am interest knowing the application of sports nutrition.			v	v
P18	I am interest knowing differences in performance in anthropometry, biomechanics, aerobic capacity, oxidative stress parameters in serum and nutrition between endurance, endurance athlete and non athlete.	v			v
TOTAL		8	8	8	8

Table 3. Matrix A criteria value for each alternative

Alternatif	Criteria		
	C1	C2	C3
A1	3	3	2
A2	2	4	2
A3	1	5	2
A4	2	4	2

- 3) Make a normalized decision matrix. TOPSIS requires a performance rating of each A_i alternative on each normalized C_j criterion.

$$r_{ij} = \frac{x_{ij}}{\sqrt{\sum_{i=1}^m x_{ij}^2}} \dots \quad (1)$$

Table 4. Matrik A ternormalisasi

Tabel 4. Matrik R Normalisasi					
Matrik A			Matrik R (Normalisasi)		
3	3	2	0.7071	0.3693	0.5000
2	4	2	0.4714	0.4924	0.5000
1	5	2	0.2357	0.6155	0.5000
2	4	2	0.4714	0.4924	0.5000

- 4) The multiplication between the weights and the value of each attribute to form the Y matrix can be determined based on the normalized weight ranking (y_{ij}).

$$y_{ij} = w_i r_{ij} \dots \quad (2)$$

Table 5. Matrik Y

Table 3: Matrix A		
0.7071	0.7385	1.5000
0.4714	0.9847	1.5000
0.2357	1.2309	1.5000
0.4714	0.9847	1.5000

- 5) Determine the matrix of a negative ideal solution and a positive ideal solution

Table 6. Y + and Y- matrix values

Criteria Name		Nature of the criteria	Y+	Y-
C1 = Not interested	Not interested	Positif	Max (0.7971;0.4714;0.2357;0.0471 714) = 0.7971	Min (0.7971;0.4714;0.2357;0.0471 4) = 0.2357
C2 = Pretty interested	Pretty interested	Negatif	Min {0.7385; 0.9847; 1.2309; 0.9847} = 0.7385	Max {0.7385; 0.9847; 1.2309; 0.9847} = 1.2309
C3 = Very interested	Very interested	Positif	Max {1.5000; 1.5000; 1.5000; 1.5000} = 1.5000	Min {1.5000; 1.5000; 1.5000; 1.5000} = 1.5000
Can be concluded		A+ {0.7071;0.7385;15000}	= A- = {0.2357;1.2309;15000}	

- 6) Determine the distance between the value of each alternative and the positive and negative ideal solution matrices.

The formula for the value of D + positive solution distance:

$$D_i^+ = \sqrt{\sum_{j=1}^n (y_i^+ - y_{ij})^2} \quad \dots \dots \dots \quad (4)$$

The formula the D-distance value of the negative ideal solution:

$$D_i^- = \sqrt{\sum_{j=1}^n (y_{ij} - y_i^-)^2} \quad \dots \dots \dots \quad (5)$$

The distance between the value weights from each alternative to the positive ideal solution S_{i+} can be calculated by:

$$D_{1+} = \sqrt{(Y_{11} - Y_{1+})^2 + (Y_{12} - Y_{2+})^2 + (Y_{13} - Y_{3+})^2}$$

$$D_{1+} = \sqrt{(0.7071 - 0.7071)^2 + (0.7385 + 0.7385)^2 + (15000 - 15000)^2} = 0.0000$$

$$D_{2+} = \sqrt{(0.4714 - 0.7071)^2 + (0.9847 + 0.7385)^2 + (15000 - 15000)^2} = 0.3408$$

$$D_{3+} = \sqrt{(0.2357 - 0.7071)^2 + (1.2309 + 0.7385)^2 + (15000 - 15000)^2} = 0.6816$$

The distance between the weighted values of each alternative to S_i -negative ideal solutions can be

calculated with

$$R_1 = \sqrt{(0.7371 - 0.3357)^2 + (0.73385 + 1.13309)^2 + (15000 - 15000)^2} = 0.6816$$

$$D_1 = \sqrt{(0.4714 - 0.2357)^2 + (0.8847 + 1.2309)^2 + (15000 - 15000)^2} = 0.3408$$

$$D_{2-} = \sqrt{(0.47/14 - 0.2357)^2 + (0.9847 + 1.2309)^2 + (15000 - 15000)^2} = 0.3408$$

$$D_{-} = \sqrt{(0.2357 - 0.2357)^2 + (1.2309 + 1.2309)^2 + (15000 - 15000)^2} = 0.0000$$

$$D_3 = \sqrt{(0.2357 - 0.2357)^2 + (1.2309 + 1.2309)^2 + (15000 - 15000)^2} = 0.0000$$

$$D_1 = \sqrt{(0.4714 - 0.2357)^2 + (0.9847 + 1.2309)^2 + (15000 - 15000)^2} = 0.3408$$

- 7) Determine the preference value for each alternative. A greater V_i value indicates the alternative A_i that is preferred.

$$V_i = \frac{D_i^-}{n_z + n_x^+} \dots \quad (6)$$

Table 7. Calculation result of TOPSIS method

1	A1	1.0000	<i>Advance Anthropometry</i>
2	A2	0.5000	<i>Lifestyle Nutrition</i>
3	A4	0.5000	<i>Sport Science</i>
4	A3	0.0000	<i>The Management Of Chronic Disease</i>

4. Conclusion

TOPSIS method can be applied to the Medical Education Student Interest Decision Support System to find out which module recommendations are offered. The recommended module blocks are in accordance with the interests and abilities of the Student. weight value uses a three criteria scale that is not interested, quite interested and very interested in answering questions related to the module offered.

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EL RAHMA YOGYAKARTA**

• JL. Sisingamangaraja 76 Karangkajen Brontokusuman Mergangan Yogyakarta • (0274) 377982 Fax (0274) 377982 •

SURAT TUGAS

Nomor : 033.2/LPPM/ST/XI/2019

Yang bertanda tangan dibawah ini :

Nama : Andri Syafrianto, S.Kom., M.Cs
NIP : 201230047
Jabatan : Ketua LPPM STMIK El Rahma Yogyakarta

Memberikan tugas kepada :

Nama : Eko Riswanto, S.T., M.Cs
NIP : 197501152005011002

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Ketua LPPM STMIK El Rahma



Andri Syafrianto, S.Kom., M.Cs
NIP, 201230047